Imagine a scholar who has the ability to make a foreign language come alive and seem relevant, a teacher whose introductory language courses are "fun" and full of laughter and enthusiasm, an advisor and counselor whose commitment to the welfare of Davidson's students is legendary. Imagine a man whose honor and personal integrity command the respect of all who know him, student and colleague alike, even those who sometimes disagree with his strongly held but always principled beliefs.

These qualities are personified in the recipient of this year's Hunter-Hamilton Love of Teaching Award. His classes have been described as "the epitome of (a) liberal arts education, delving into . . . history, psychology, technology and the arts." His thorough mastery of his discipline is well known. He lectures without notes, injecting personal anecdotes, humor and drama as appropriate, as he makes his subject come alive for his students. His influence is so strong that more than one student, who originally intended only to satisfy the language requirement, ended up majoring in his discipline.

Perhaps most noteworthy is this teacher's deep and genuine concern for his students. His concern extends far beyond the academic arena. His door is always open to a student with a problem of any sort, and students see him as a friend, one who treats them with sympathy, patience and respect. International students, in particular, consider him to be their special mentor, role model and problem solver.

In the words of one student, the member of the Davidson Faculty who is recognized by this year's Hunter-Hamilton Love of Teaching Award is not
simply "another professor" but rather "EL PROFESOR." El Profesor J. Alberto Hernandez-Chiroldz, we celebrate your accomplishments as scholar, teacher, counselor and friend and name you the recipient of the 1994 Hunter-Hamilton Love of Teaching Award.